# "The Department strongly believes that creating a learning environment for the supervisory workforce will enable them to successfully deal with the workplace of the future. Establishing learning as an important part of the job will pay huge dividends to the state."

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NEW

2015
Mandatory
Supervisory
Training

**Effective January 1, 2015** 

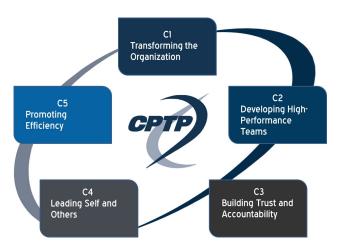
**Requirements** 

### Effective January 1, 2015

# New 2015 Mandatory Supervisory Training Requirements

- These new training requirements are based on valid research into needed state competencies.
- The requirements on critical skills and competencies reach supervisors earlier in their careers, reducing potentially costly mistakes.
- The delivery of the classes takes full advantage of technology, blending webbased instruction with instructor-led instruction.
- The use of the blended learning approach of web-based courses and instructor-led courses will result in less time away from the workplace and less time required for course or program group completion.

# **State Competency Model**



### **Required Time Frames**

Group	Time Frames	Total Courses
Core	1 Year	6 Total Courses
		5 WBT, 1 ILT
Group 1	2 Years	9 Total Courses
		5-7 WBT, 1-3 ILT
		1 Elective
Group 2	1 Year	9 Total Courses
		6-7 WBT, 1-2 ILT
		1 Elective
Group 3	No additional requirements	<b>Note:</b> Must complete the 5
	requirements	required Core
		WBT courses
		within 1 year

WBT = Web-Based Training, ILT = Instructor-Led Training

## **Inclusions and Exemptions**

- All employees who become supervisors on or after January 1, 2015, will be subject to the provisions of the new Mandatory Supervisory Training Requirements.
- Supervisors who are already in their positions prior to January 1, 2015 will have until July 1, 2015 to complete their required training under the 2012 Minimum Supervisory Training Requirements.
- Supervisors who have not fully completed their required training under the 2012 training requirements by July 1, 2015 will be subject to the provisions of the new 2015 training requirements.

Core (required by all groups)	Sup Group	FLS	Competency Courses	Choice	Assess- ment
oleitmees 30		1000000	C1: Change Management WBT	Choose ONE of the	
WBT		Leadership I WBT	ondational Leadership I WBT C2: Communicating Top Down Messages WBT	Following:	
	61		C3: Building Trust WBT OR Ethical Behavior ILT	Conflict Mgmt WBT Capstone ILT	Capstone ILT
Common		Emotional	C4: Inspirational Leadership WBT	Delegation WBT	
Myths WBI		intelligence i WBI	C5: Managing and Improving Work Processes WBT/ILT	Teams I ILT	
Hiring and		10000	C1: Strategic Thinking WBT		
Retaining Top		Situational Leadership II WBT	ordational Leadership II WBT C2: Org Dynamics WBT OR DMWG ILT	Conflict Management	
	62		C3: Ethical Leadership WBT	WBT/ILT	Capstone ILT
Leave Management		Emotional Intelligence II	C4: Work/Life Balance WBT	WBT	
WBT		WBT	C5: Prioritizing Tasks with Agency Mission and Values WBT		
Validating Employee Performance WBT	Ę.		Snarial Officines TRA		
Capstone ILT (G3-not required)	3		to i chimpio in pado		

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